

**University of Central Florida  
Internship II Final Evaluation Form**

Student Name: \_\_\_\_\_ Supervising Teacher: \_\_\_\_\_

Fall \_\_\_\_ Spring \_\_\_\_ 20 \_\_\_\_

**Exemplary** (3) – intern has demonstrated required knowledge and skills that exceed standards according to pre-professional level benchmarks and indicators.

**Proficient** (2) - intern has demonstrated required knowledge and skills that meet standards according to pre-professional level benchmarks and indicators.

**Developing** (1) - intern has begun to develop the required knowledge and skills according to pre-professional level benchmarks and indicators.

**Note: If an intern receives a “1” in any area, the intern does not pass the internship and must repeat the internship experience.**

Evaluation Criteria	Evaluation 1-3
<b>Assessment</b> - Collects and uses data gathered from a variety of sources; uses both traditional and alternative assessment strategies; can identify and match students’ instructional plans with their cognitive, social, linguistic, cultural, emotional, and physical needs.	
<b>Communication</b> – Recognizes the need for effective communication in the classroom and is in the process of acquiring techniques that she/he will use in the classroom.	
<b>Continuous Improvement</b> – Continued professional improvement is characterized by self-reflection, working with colleagues and teammates, and meeting the goals of a personal professional development plan.	
<b>Critical Thinking</b> – Performance and assessment techniques and strategies measure higher order thinking skills in students; building a repertoire of realistic projects and problem-solving activities designed to assist all students in demonstrating their ability to think creatively.	
<b>Diversity</b> – Establishes a comfortable environment which accepts and fosters diversity; creates a climate of openness, inquiry, and support by practicing strategies such as acceptance, tolerance, resolution, and mediation.	
<b>Ethics</b> – Adheres to the Code of Ethics and Principles of Professional Conduct of the education profession in Florida.	
<b>Human Development and Learning</b> – Plans instructional activities based upon developmental/learning theories on how students construct knowledge; includes instructional strategies that promote learning; identifies levels of readiness.	
<b>Knowledge of Subject Matter</b> - Demonstrates a basic understanding of the subject field; beginning to understand that the subject is linked to other disciplines; repertoire of teaching skills includes a variety of means to assist student acquisition of new knowledge and skills using that knowledge.	
<b>Learning Environment</b> – Understands the importance of setting up effective learning environments; uses some techniques and strategies that provide opportunities for student input into the processes; understands that she/he will need a variety of techniques and works to increase his/her knowledge and skills.	
<b>Planning</b> - Recognizes the importance of setting high expectations for all students; works with other professionals to design learning experiences that meet students' needs and interests; continually seeks advice/information from appropriate resources (including feedback), modifies her/his plans appropriately; instruction incorporates a creative environment; utilizes varied motivational strategies and multiple resources for providing comprehensible instruction for all students; continuously refines outcome assessment and learning experiences.	
<b>Role of the Teacher</b> - Communicates and works cooperatively with families and colleagues to improve the educational experiences of students.	
<b>Technology</b> - Uses technology as available at the school site and as appropriate to the learner; provides students with opportunities to actively use technology and facilitates access to the use of electronic resources; uses technology to manage, evaluate, and improve instruction.	
<b>Comments:</b>  	
_____ <b>Supervising Teacher</b> <b>Date</b>	_____ <b>University Coordinator</b> <b>Date</b>
_____ <b>Intern</b> <b>Date</b>	